

# MAFLT @ MSU

Summer Semester 2018

## UPDATES & HIGHLIGHTS

Graduation in May brought new MAFLT alumni from California, Texas, and Virginia to East Lansing for commencement and a dinner at Dustin's home.

Mariela Andrade ('18) and Mohamed Moghazy ('17) will begin PhD programs this year.

Susan Tu led the Chinese Summer Camp for CeLTA in June and will present on it at a conference in Novi, MI, this fall.

Her camp curriculum was one of a dozen exciting Experiential Modules completed in 2017-2018. Summaries available soon on our MAFLT Showcase page.

## MANY CHANGES THIS FALL – AND MUCH THE SAME

As the MAFLT Program enters its seventh academic year, Fall 2018 will bring in a number of changes to the leadership of the program. Though you may interact with different faculty, the requirements, governance, and practices of the program are expected to remain familiar. We want to keep you informed and congratulate those mentioned below on the next steps in their careers:

### Current Co-Directors of the Center for Language Teaching Advancement:

**Dr. Susan Gass** and **Dr. David Prestel** have served for several years as co-directors of CeLTA, the academic unit that houses the MAFLT. Along with retired professor Dr. Patricia Paulsell, Dr. Gass and Dr. Prestel were instrumental in the creation of the MAFLT. They are both ceding leadership of CeLTA as part of their moves toward retirement. We thank them both for their support of and service to the MAFLT, to CeLTA, and to MSU in many capacities, and we wish them many opportunities to reap the benefits of their hard work (and enjoy their respective grandchildren). A farewell message from them appears on the next page.

### Incoming Director of the Center for Language Teaching Advancement:

After an extensive international search, **Dr. Felix Kronenberg** was selected to become the new director of CeLTA. For the past several years Dr. Kronenberg has directed the Language Learning Center at Rhodes College in Tennessee, and he is currently president of the International Association for Language Learning Technology (IALLT). We are looking forward to his contributions to the expansion and enhancement of our ventures in language learning and language teacher training through technology. Read more here: <http://www.cal.msu.edu/news/new-director-celta-appointed>.

**Current MAFLT Director to Lead MSU English Language Center:** At the same time, we will also see a change in the immediate leadership of the MAFLT Program. After much deliberation, **Dr. Dustin De Felice** has accepted the position of Director of the English Language Center at MSU. He has been a tireless and resourceful leader of the MAFLT, promoting the program around the country, and showcasing our students' achievements whenever possible while remaining unflinchingly humble about his own contributions to the program, to MSU, and to the field of foreign language teaching. While his role in the MAFLT will diminish as of late August, we are happy to report that he will continue to serve as faculty in the MAFLT and to advocate on behalf of the MAFLT students and alumni. He will teach his two signature courses this year, both of which have been very popular: Teaching FLs with Technology and FL Program Development and Administration. Congratulations on your new position and best of luck, Dustin!

**Incoming Director of the MAFLT Program:** Starting with the fall semester, current faculty member **Dr. Amanda Lanier** will take over as MAFLT Director. Dr. Lanier has been an integral force in developing many aspects of the program over the last five years, particularly the experiential module requirements and procedures, the special topics courses in L2 Literacy and Sociolinguistics, our social media efforts, and much of the content of the D2L MAFLT Community. She is a passionate advocate for foreign language education, and she is committed to maintaining the academic excellence and rigor associated with the MAFLT Program and increasing visibility nationally and internationally. In the coming months, she will be reaching out with a survey and individual requests for student input on the MAFLT and its future development.

 MICHIGAN STATE UNIVERSITY

College of Arts & Letters

## Master of Arts in Foreign Language Teaching

Welcome to the newsletter for the online Master of Arts degree in Foreign Language Teaching (MAFLT) at Michigan State University (MSU). For more information go to <http://maflt.cal.msu.edu/>

## A MESSAGE FROM THE OUTGOING CO-DIRECTORS OF CeLTA

It has been our pleasure to lead the Center for Language Teaching Advancement (CeLTA) since its inception ten years ago. As we step down from the co-directorship this summer we thought that it might be worthwhile in the MAFLT Newsletter to reflect a bit on the creation of CeLTA in 2009, as well as on the Masters in Foreign Language Teaching (MAFLT) program, which followed soon after in 2010.

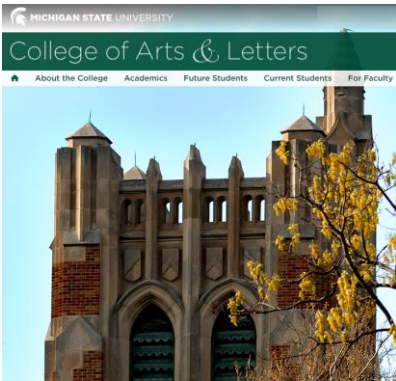
CeLTA was originally conceived with three major goals in mind:

1. To create efficiency and synergy among language instructional units and, in doing so, enhance and streamline language instruction across MSU both inside and outside the classroom. One basic objective that resulted was the coordination and support of co-curricular activities to enrich the student learning experience in the College of Arts and Letters. As part of this support, an assessment center was created to coordinate testing, and the technology-based Language Learning Center was integrated into CeLTA;
2. To foster collaborative innovation in teaching and promote and support best teaching practices at both MSU and in the community;
3. To promote global awareness among language students in the community and at MSU and to strengthen community relations, which included the integration of the CeLTA Language School (CLS), offering language courses in a wide range of languages at the pre-school, K-12, and eventually adult levels.

Our work in implementing these goals led, two years later, to the creation of the MAFLT Program, which was intended to prepare students to be informed and effective teachers of specific target languages and cultures. The program was focused, but not exclusively, on training Less Commonly Taught Language (LCTL) instructors and was committed to enabling all enrolled students to: (1) integrate theories of second language acquisition with the practice of teaching the target foreign language, (2) integrate theories of culture with the practice of teaching the target foreign language and culture(s), and (3) critically examine their own teaching.

Although aspects of both programs have changed to some degree since their inception, it has been our privilege to participate in the development and growth of each of them. The MAFLT program has benefitted immensely from strong leadership since its inception. Professors Patricia Paulsell, Paula Winke, and Dustin De Felice have been exceptional directors and the hires of Dustin and Dr. Amanda Lanier in 2013 proved to be a watershed moment, in which two highly skilled and motivated SLA specialists brought their full-time talents to the task of building what came to become the largest graduate program in the College of Arts and Letters. Not to be ignored, in addition, is the quality of the students who have enrolled. They have worked extremely hard and many of them have been employed in fulltime jobs while completing the program in two years or less. We have been impressed as we have witnessed the high level of dedication of both faculty and students to the program, with many graduates coming from across the country and even abroad to attend graduation. We are certain that the new CeLTA Director, Dr. Felix Kronenberg, will provide excellent leadership to CeLTA and that the CeLTA staff and MAFLT faculty members will flourish under his direction. We wish them all, as well as our MAFLT students, success in all their academic endeavors.

~ Dr. David Prestel and Dr. Susan Gass



The MSU College of Arts & Letters (CAL) educates actors, artists, designers, filmmakers, linguists, philosophers, poets, teachers, translators, writers, and much more in a creative, learning, and nurturing environment.

## Contact Us

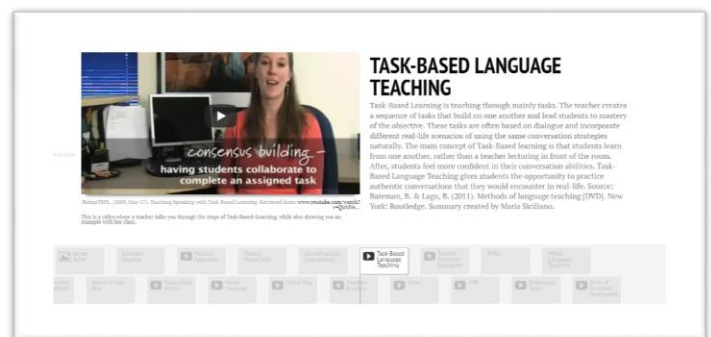
### The MAFLT Program

[maflt@cal.msu.edu](mailto:maflt@cal.msu.edu)  
<http://maflt.cal.msu.edu/>

To watch all our graduates who have attended the ceremony receive their diplomas, click [here](#). Students nearing the end of the program are reminded to [file for graduation](#) in the first week of the semester they intend to complete all program requirements.

## EXPLORE FLT METHODS WITH NEW TIMELINE TOOL CREATED BY MAFLT STUDENTS

The students enrolled in the FLT 807 Methods course this summer were hard at work building an overview of key concepts, figures, and approaches in language teaching. Through collaborative group work and the combination of a few cloud-based programs, the students developed the following resource: [Methods Overview](#). For more information on developing a timeline with your students, go to the [overview page for the Timeline tool from Knight Lab](#).



## ADMISSIONS UPDATE FOR FALL 2018

In Fall 2018, we will welcome yet another strong cohort with five new members from around the U.S.: Kathleen Barlow, Toni Greer, Yoshiko Himata, Ana Ionesi, and Kenton Pendery. Our new members reside in five different U.S. states, New Hampshire, Mississippi, Virginia, Oregon, and Michigan. **Toni** and **Yoshiko** teach Japanese, **Kathleen** teaches French, **Ana** teaches Romanian and ESL, and **Kenton** teaches German. Welcome, ようこそ, *Bienvenue*, *Bine ati venit* and *Willkommen* to the program!

New and recent students, you can find more information about the MAFLT Program, access a list of current students, check out a few tutorials, and read introductory messages from your peers in the MAFLT Community page in D2L. Log in at <http://d2l.msu.edu> and click on the MAFLT Community tile.

**Courses offered this fall: FLT 807 Methods, FLT 845 Language Concepts, FLT 881 Technology, and FLT 841 Special Topics: Sociolinguistics and Spoken Language.**  
**Enroll soon! See syllabi at [maflt.cal.msu.edu/courses](http://maflt.cal.msu.edu/courses).**

## COMMENCEMENT CEREMONY – WATCH YOUR PEERS WALK!

We are very pleased to report that four more students walked in the Spring Commencement Ceremony at the Breslin Center on May 4<sup>th</sup>, 2018. Mariela Andrade, CJ Hague, Lillian Lermon, and YoungOak Morgan all traveled many miles to attend the ceremony and the celebration afterwards at Dustin's home with their spouses and other friends and family. See Facebook for pictures from these events.

## REMINDERS

Aiming to work on your **Portfolio** next semester? Thinking about your **EM**? Contact Dr. Lanier for help.

**Graduating soon?** Register to graduate at the beginning of your last semester.

**Want to apply to the MAFLT?** See deadlines and instructions at [maflt.cal.msu.edu/apply!](http://maflt.cal.msu.edu/apply!)

## HAVE A QUESTION? NEED HELP?

We encourage all MAFLT students to contact Dr. Amanda Lanier in her new role as the MAFLT Director and program advisor. Feel free to direct any questions you may have about courses, transfer requests, and other inquiries to her at [alanier@msu.edu](mailto:alanier@msu.edu). In addition, our very capable new Graduate Secretary, Tanner Schudlich, can answer many of your questions and concerns. You can reach Tanner at [schudlic@msu.edu](mailto:schudlic@msu.edu).

Remember to check the MAFLT Handbook, the FAQ page on the MAFLT website, the MAFLT Community page in D2L, the MAFLT Library Guide, and other MSU resources, too!



## NOTES & NOTABLES: ALUMNI UPDATES AND CURRENT STUDENT NEWS

**Mariela Andrade** (Class of 2018): Mariela was recently accepted into the [Masters program in Linguistics, Literature and Culture at the University of Sevilla](#). She'll move to Spain with her husband at the end of the summer.

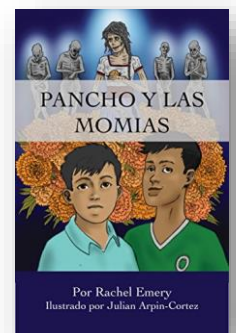
**Stephanie Bennett** (Class of 2016): Stephanie recently commented on how much she loves keeping up with the program, her former colleagues, and current students through the newsletter. She also wanted to share that just accepted a teaching job in a new county and the part of her resume that blew the principal away was her contribution to [Teaching with Tech!](#) She wanted to publically thank the MAFLT program for all of the guidance and instruction she received over the years.

**Nancy Elsobkey** (Class of 2016): Nancy is still working with the [Language Studies Centre at the University of Wollongong in Dubai](#) where she teaches Arabic. Recently, she began the process of developing a second level for undergraduate Arabic programs to be launched in Spring 2019 and she is also in the process of developing and restructuring ARA101 to include more students and more classes and interviewing for another university Arabic teaching position in Dubai. She definitely believes that she wouldn't be able to reach all of this without all what she learned from her professors in the MAFLT program.

**Mohamed Moghazy** (Class of 2017): Mohamed was accepted into the [doctorate program in Learning Design & Leadership at the University of Illinois Urbana-Champaign](#) and their [Illinois Online Initiative](#).

**YoungOak Morgan** (Class of 2018) has been striving to teach Korean with a greater emphasis on intercultural competence, and this spring Dr. Lanier gave a presentation at the annual conference of the National Council on the Teaching of Less-Commonly-Taught Languages in DC that included interview material and examples from YoungOak's teaching practices and materials. Visit their accompanying website at [sites.google.com/msu.edu/interculturalkorean](https://sites.google.com/msu.edu/interculturalkorean) for slides and video.

**Rachel Emery** (Anticipated Class of 2019): Rachel recently published a wonderful Spanish intermediate reader called *Pancho y las momias*, which is inspired by her travels to Guanajuato, Mexico, and designed for use with TPRS approaches. You can read more about her book [here](#) and you can find her original teacher's guide and reading activities [here](#).



**Susan Tu Jr** (Anticipated Class of 2019): Susan designed and led the Chinese Summer Language Camp for children for CeLTA at MSU this summer (and Dr. Lanier's son Lawson was one of her campers). She will present her camp curriculum at this year's [National Council of Associations of Chinese Language Schools in Novi, Michigan](#). She has also been granted a [Graduate School fellowship](#) to help cover her travel expenses. Susan would like to thank the College of Arts & Letters and the Graduate School for their support in her presenting her work to a national audience.

Watch for our next newsletter, when our resident assessment expert, Aaron Ohlrogge, gives us a glimpse into the FLT 808 course. Also, we will share highlights and resources from Experiential Modules completed in the past year.

*Have a story, a news item, or achievement to share with us? Send it along. We'd love to include it in the next newsletter. Send your contribution to [mafft@cal.msu.edu](mailto:mafft@cal.msu.edu).*